

DIACHRONIC EVOLUTION OF INDICES IN SECONDARY EDUCATION IN GREECE FOR THE PERIOD 1976-2001

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Abstract

The annual report of the National Statistical Service of Greece “Statistic of Education”, provides a wealth of raw and primary data. In this study an effort has been made, in order for the proper elements to be drawn, to study, the basic indices of the Greek Secondary Education, from 1976 until 2001, after the abolition of the six grade high school. Our interest focuses on high-schools and general lyceums. The reference period for the data used is the month of May for each school year, except for the years 1998-2001, for which the reference period is September. The indices studied are the following:

- diachronic evolution of students/teachers ratio.
- diachronic evolution of students’ number.
- diachronic evolution of the percentage of registered students that participate in the final examination.
- diachronic evolution of the percentage of registered students, participating in examinations and pass.

All the above indices are approached descriptively and the first two are analyzed statistically using time series analysis (deterministic models).

From the results of the study one may draw useful conclusions about the history of the Greek Secondary Education, during the last twenty-five years.