

ABSTRACT

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COMPARATIVE ANALYSIS OF THE ASSESSMENT IN THE WRITTEN EXAMS IN THE THIRD YEAR OF LYCEUM, IN YEARS 2001 & 2002, IN THE PREFECTURE OF CORINTHIA AND THE STUDENTS' ENTRANCE IN THE TERTIARY EDUCATION

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The students' entrance in the tertiary education to a great extent depends on their written performance in the Panhellenic exams in the third year of lyceum. (Senior High School)

In this research we examine the written performance in each examined subject of all the candidates in their third year of studies in lyceum in the prefecture of Corinthia and their entrance in the tertiary education.

This research uses methods of discretional statistics, exclusively, because of the nature of the data.

The data on which the research is based, cover the time period of the years 2001 and 2002 and there are comparisons between the students' performance in each year and the quality characteristics which determine each candidate, such as the sex, the course he/she has followed, the school unit he/she comes from and the sort of lyceum he/she has graduated from.

Indicators of assessment are created as well as a special reference to the subject of "Principles of the Economic Theory" is made.